**Ngā Puanga Pūtaiao Fellowship Referee Report**

*As a referee, you are asked to comment on the Applicant with a series of questions on various aspects of a successful STEM career. You must consider the Applicant in relation to their years of research experience. As an example, applicants that have only just finished their PhD, should be compared to other researchers at a similar level, and not be directly compared to a researcher with 7-8 years of post-PhD research experience.*

*We encourage referees to engage with all the questions below. However, if you feel uncomfortable answering or are unable to answer any of these questions, please ensure you provide some commentary on the Applicant in the free text field at the end of this page.*

*Instructions in italics should be removed.*

**Relative to opportunity, please comment on the Applicant’s**

1. **Research achievements** and their potential to establish, re-enter or further progress their career in a Science, Technology, Engineering and/or Mathematics (STEM) research environment.
2. Ability to **design and execute a well-reasoned research plan**, and *where relevant*, showing skill and expertise in mātauranga Māori and/or kaupapa Māori or other knowledge systems.
3. Ability to **effectively communicate** STEM research in writing and verbally to a variety of audiences (e.g., writing of funding proposals, research synopses, publications, or other written material, along with presenting at conferences, seminars, hui, wānanga, discussion forums, outreach events or other opportunities).
4. Ability for **collaboration** with peers and colleagues in their STEM field as well as researchers from other disciplines and, *where relevant*, has relationships in the area of research with traditional or local knowledge holders, tohunga, iwi, hapū, or other groups with whom knowledge exchange, transmission and development can occur.
5. Ability to exhibit or cultivate skills and attributes as a **mentor or leader** within their STEM research field. This could include, *where relevant*, a growing research reputation with iwi, hapū, and/or other groups and communities.

**Referee Comments**

As a referee, you also have the opportunity here to give any further comments regarding the Applicant.

**Relationship with Applicant**

As a referee, you must indicate in what capacity you know the applicant.