



## Strategic Plan, 2005-2009

### Our Vision

The Royal Society serves New Zealand through our search for understanding. We work to build a nation where scientists and technologists contribute their talents and skills to the welfare and prosperity of New Zealand and sustainability of our environment.

### Who We Are

We are passionate about science and technology, and about the issues surrounding it. The Royal Society of New Zealand is the independent, informed and trans-disciplinary voice for New Zealand science, mathematics, social science and technology (S&T) research and practice, established under its own Act of Parliament.

The Royal Society is not a government agency. Our strength lies in our membership. We represent the applied, biological, earth, engineering, information, medical, physical and social sciences, mathematics, and technology in New Zealand and to the world. The Society's activities are supported by about 1300 members, 320 Fellows, 18 Companions, 52 constituent organisations, 9 branches, 10 affiliate organisations, and a staff of 37 in Wellington, with an operating budget of \$5 million.

The Royal Society believes that science, including social science, and technology contribute markedly to the welfare of New Zealanders. At the same time, we believe that researchers and technologists must be responsible to society and that we should maintain an open dialogue about the issues arising from science and technology.

We use our depth of knowledge and national focus to work towards an informed and educated society – which understands the opportunities and risks brought about by advances in science, and is able to make informed decisions about new technologies.

We promote, invest in, and celebrate excellence in people and ideas in S&T and put them to work as an example and inspiration to New Zealanders. In 2004, we invested some \$40 million of public funds on behalf of the Government into developing New Zealand's knowledge base.

### The Society's Act of 1997 requires us to:

#### Contribute to New Zealand society by:

- Promoting public awareness, knowledge, and understanding of S&T
- Advancing S&T education
- Providing expert advice on important public issues to the government and the community

#### Support New Zealand's S&T community by:

- Encouraging, promoting, and recognising excellence in S&T
- Providing support and a conduit for the professional needs and development of scientists and technologists
- Establishing and administering for all members a code of professional standards and ethics in S&T

## Who are our stakeholders?

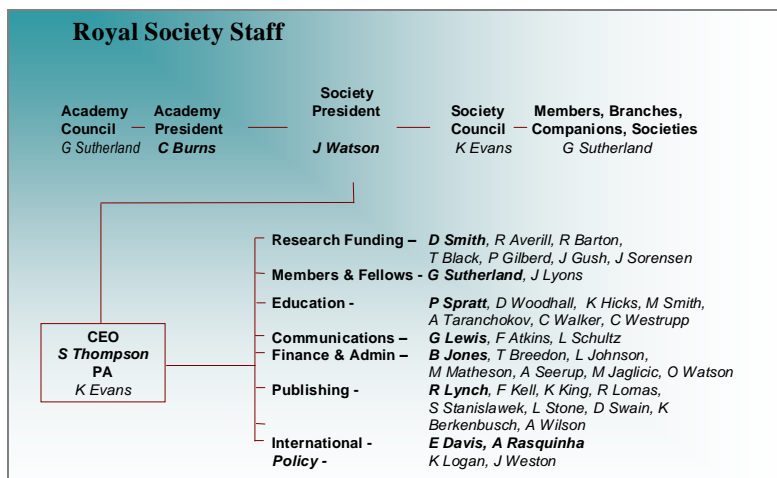
We support:

- ❑ Our members and the New Zealand science and technology community
- ❑ The work of government in its support and use of science and technology
- ❑ Students, teachers and parents
- ❑ The media and the public
- ❑ Industry and the users of science and technology

## Some of the things we do now:

<b>Public Awareness:</b>	<b>Using and rewarding Excellence</b>
<ul style="list-style-type: none"> <li>• National events. eg. Transit of Venus 2004; <math>e=mc^2</math> the Story of the Universe</li> <li>• The Science and Technology Promotion Fund support</li> <li>• Bringing renowned world speakers to NZ</li> <li>• Create opportunities for scientists to dialogue with the public</li> <li>• Masterclass! Science</li> </ul>	<ul style="list-style-type: none"> <li>• NZ Awards for excellence, including the Rutherford Medal, in 12 S&amp;T categories</li> <li>• NZ Marsden Fund - \$35 million per year for outstanding research</li> <li>• NZ James Cook Fellowships – one of the country's highest S&amp;T honours</li> </ul>
<b>Education:</b>	<b>Professional support for the S&amp;T community:</b>
<ul style="list-style-type: none"> <li>• NZ Science Mathematics and Technology Teacher Fellowships</li> <li>• BP Challenge (problem-solving) in schools</li> <li>• National school science fairs and awards</li> <li>• Royal Society Education resources</li> <li>• Royal Society 'Creativity in S&amp;T' (CREST) awards for school projects</li> <li>• Royal Society Young Achievers network</li> <li>• Travel grants</li> <li>• Overseas study opportunities</li> <li>• NZ National Waterways project</li> </ul>	<ul style="list-style-type: none"> <li>• NZ Links to 32 international S&amp;T organisations</li> <li>• The International S&amp;T linkages fund support</li> <li>• Bringing eminent international scientists to New Zealand</li> <li>• Seven learned journals and other scientific publications</li> <li>• NZ International Conference Grants</li> <li>• Science Communicators' Courses</li> <li>• Support for our constituent organisations</li> <li>• Royal Society conference travel grants</li> </ul>
<b>Expert Advice:</b>	<b>Standards and Ethics:</b>
<p><i>For example:</i></p> <ul style="list-style-type: none"> <li>• Human Capabilities in science</li> <li>• Investment in large assets</li> <li>• Biotechnology discovery 'futurewatch'</li> </ul>	<ul style="list-style-type: none"> <li>• Royal Society code of Professional Standards and Ethics</li> </ul>

See [www.rsnz.org](http://www.rsnz.org) for full information about the Royal Society of New Zealand



# How we support our members and New Zealand's science and technology community

We:

1. make connections between, and marshal the depth, breadth and expertise of our members and constituent organisations to act as leadership models in using S&T knowledge in a balanced, impartial manner, and raise the esteem of S&T researchers
2. overcome barriers that prevent participation in our programmes from under-represented communities, develop user-friendly communications, and jointly monitor progress
3. engage with Māori scientists and others to understand issues that currently divide different knowledge systems, and work towards a mutually inclusive view of S&T in New Zealand
4. develop evidence to strengthen research capabilities in New Zealand and help to promote scientific and technological careers and conditions of S&T workers
5. develop international linkages and encourage international exchanges
6. promote excellence in all research, from basic to applied, celebrate New Zealand research successes; provide awards, scholarships and fellowships for S&T research and practice among young people, communities, and our established scientists and technologists
7. encourage nominations of Fellows and Companions from under-represented groups, and encourage their contributions to the Society's activities
8. broaden the scope of, and access to, the seven learned journals published by the Society for the research community

The Royal Society of New Zealand exists by, and for, our members to:

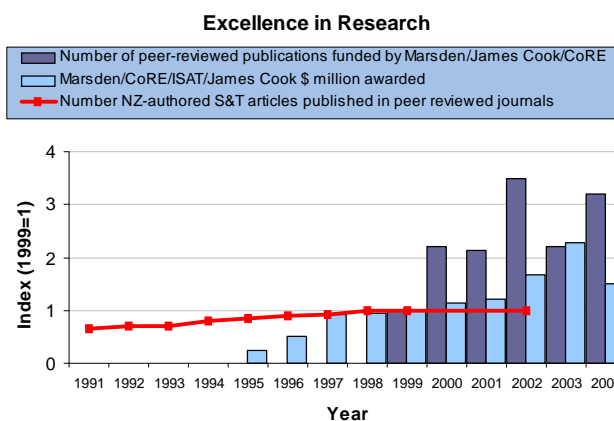
- ❑ promote a culture that supports science and technology
- ❑ provide professional support to scientists and technologists
- ❑ provide a conduit for expert advice on important public issues to the public and government
- ❑ promote a code of professional standards and ethics.

In brief, we work to build an imaginative, creative and knowledgeable society where the contribution of S&T is highly valued.

The Society recognises the Treaty of Waitangi and that Māori are the Tangata Whenua of New Zealand. In future, our population will have an increasing proportion of Māori; yet currently Māori are under-represented in the research sector. We will investigate reasons for this and work to remove barriers while encouraging more Māori involvement in science and technology.

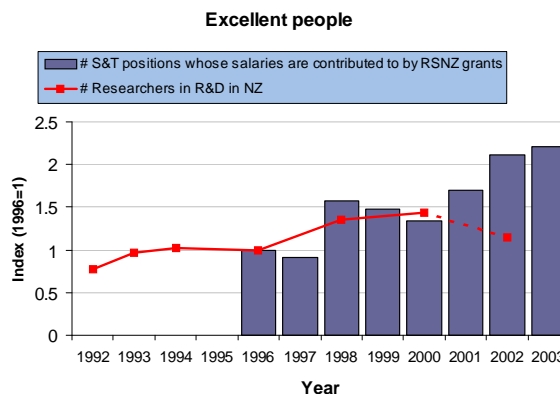
Note: These graphs show Royal Society progress in a particular activity in comparison with a general indicator of New Zealand's progress

*Excellence in Research* is indexed to 1999 = 1 in order to show on the same scale the relative rates of advance of the dark blue bars (publications funded via RSNZ), the light blue bars (an "early indicator" of how much research we are funding), and the red line (an indicator of general New Zealand progress in publications).



The *Excellent People* graph is indexed to 1996 = 1. The blue bars once again indicate RSNZ progress and the red line indicates New Zealand progress in research activity.

In all graphs, actual values are placed along the line or in a bar. The index year may change according to data availability.



## How we make our views known to government

We:

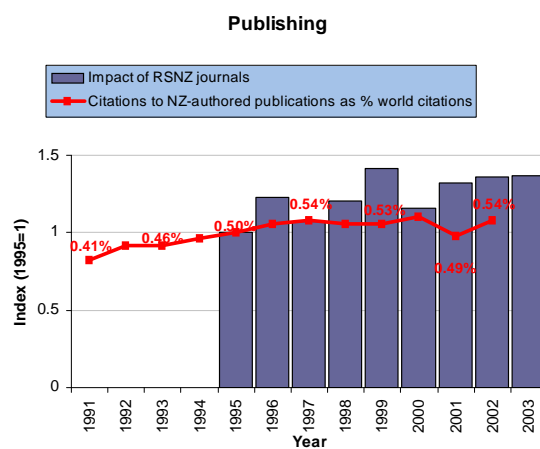
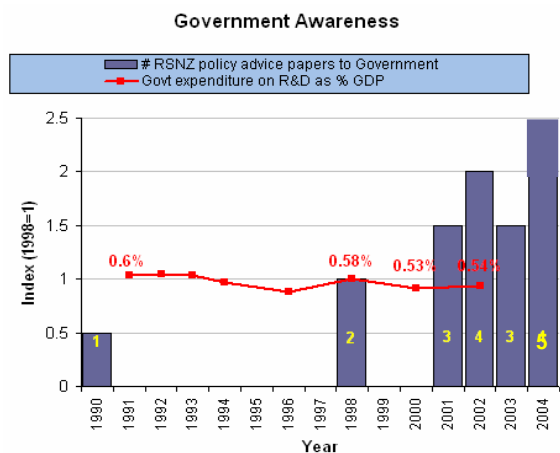
1. develop a highly professional relationship with government, raising the profile of S&T and its contribution to the knowledge society
2. act as a link between science and government by translating and communicating areas of science that can inform policy and increase dialogue among society, government and S&T
3. demonstrate the outcomes of S&T in New Zealand, particularly by assessing the value to the community of the Marsden Fund
4. raise issues for debate among government departments, eg. research funding and capability, S&T education, environmental and social issues
5. use our Fellows, members, experts and constituent organisations to provide the facts and rapid, balanced, impartial advice on important issues
6. provide evidence and advice to improve the state of science and technology both in NZ and in an international context
7. increase awareness of our services and programmes, deliver our contracts on time, and to the highest standards possible

The Society has established its own policy analysis and evaluation units, and works with stakeholders to achieve environmental, economic and social goals for New Zealand.

We work hard to support the government's environmental and social goals and its "Growth and Innovation Framework".

We provide services to government through administering the Marsden Fund, educational programmes, publishing, and public awareness contracts, and through provision of policy advice.

Our members expect us to channel evidence-based policy advice to politicians and ministries, and contribute to politicians' knowledge of S&T issues.



Each graph above is indexed to a base year = 1. The dark blue bars indicate RSNZ progress and the red line indicates New Zealand progress in the activity. In all graphs, actual values are placed along the line or in a bar.

# How we support students, teachers and parents

We:

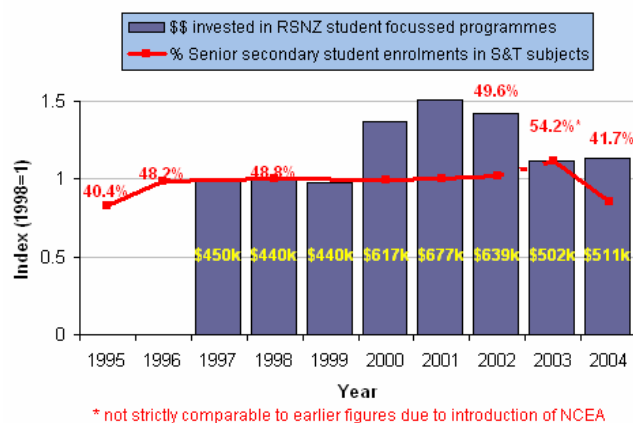
1. help educators to keep abreast of current S&T practice and help them to develop their knowledge and skills to inspire young people about future S&T
2. celebrate excellence in research and technological practice by school students, and inspirational role models in the S&T education community
3. promote interest in nationwide S&T programmes and events to students, teachers and parents
4. encourage under-represented groups to participate in Royal Society education programmes and S&T
5. support students as they progress to tertiary education by building networks and raising awareness of S&T careers
6. publish S&T-related resources for teachers, parents and students, and promote the use of information and communications technology
7. facilitate linkages among teachers, curriculum advisers, researchers, businesses and government to improve S&T education

We envisage a New Zealand comprising a well-educated public that understands issues surrounding S&T and appreciates the benefits of discovery through research. This vision begins in schools and reaches out to wider communities.

We aim to inspire young people in sciences, social sciences, mathematics and technology and enable teachers to teach these subject areas in authentic and inspiring contexts.

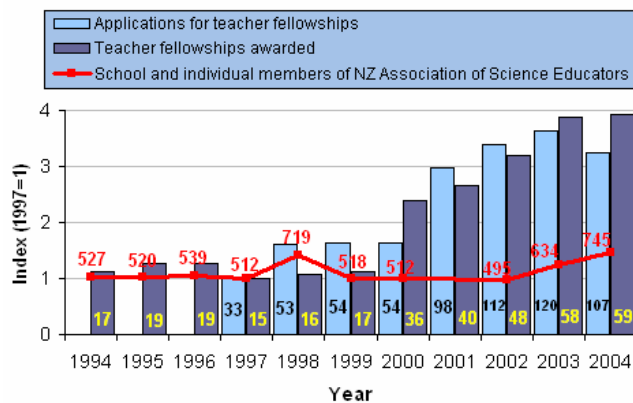
Our programmes, such as CREST, science fairs and camps, provide support and inspiration for all learners to develop their knowledge, reasoning, skills and attitudes.

Education - School students



Each graph is indexed to a base year=1. The dark blue bars indicate RSNZ progress and the red line indicates New Zealand progress in the activity. In all graphs, actual values are placed along the line or in a bar.

Education - Teachers



Where a light blue bar is present, it represents an "early indicator" of activity.

## How we support the media and the public

We:

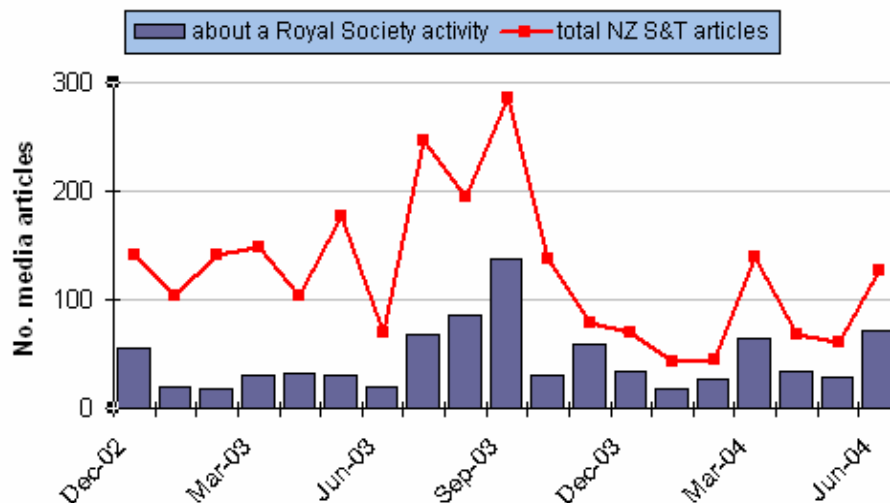
1. promote and support community efforts that encourage people to engage with the sciences and technology; we will aim these at all of New Zealand, particularly those that may miss out, eg. Tangata Whenua, ethnic minorities, elderly and youth
2. teach science communication skills to researchers and promote dialogue among researchers and the public to inform and assist understanding of S&T and important issues
3. publicly celebrate S&T excellence in our innovations, our youth, our professional scientists and technologists, and our Fellows; including an annual Science Honours event for prestigious S&T awards
4. excite public interest in S&T by presenting science more often in the public arena through media interviews, talks and special events
5. collaborate closely for efficiencies with allied agencies active, eg. universities, UNESCO, British Council, and several New Zealand agencies
6. raise awareness of S&T issues by encouraging strong promotional projects that are well supported by sponsorship and media coverage
7. develop strong links with media to: promote awareness of S&T issues, assist with accurate reporting of scientific issues, develop a more S&T literate media, and publicise S&T events

The Society's main challenge is to promote an informed and critical awareness of science and technology in New Zealand.

The most widespread exposure of S&T issues occurs through the media, including newsprint, radio, television and other publications, and through events for the general public, including promotional projects and talks by local and international scientists.

The Society publishes some of this material online and through brochures, books and newsletters.

### Media Awareness



The red line above shows actual number of articles about science or technology published in the New Zealand press during 2003. The dark blue bars show articles sourced from a Royal Society activity.

## How we work with industry and the users of science and technology

We:

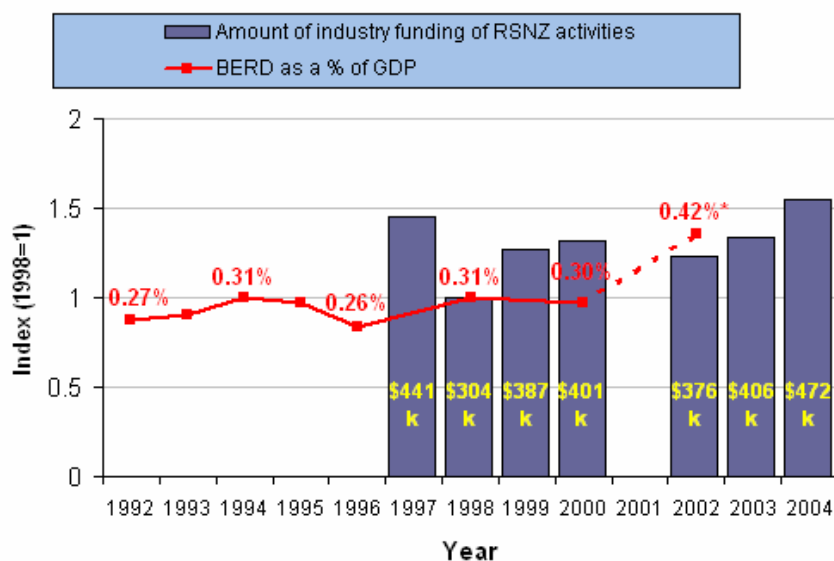
1. learn how business sets its own priorities for research and how New Zealand's science system can best interact with business
2. promote closer science - end-user links, complement current schemes such as Technology New Zealand, and monitor progress
3. work with agencies such as New Zealand Trade and Enterprise to develop new leaders able to generate wealth from science and technology
4. improve scientists' and technologists' skills to engage with end-user needs
5. help people, skills and ideas to move between research and industry
6. encourage private research investment and promote incentives for effective investment
7. encourage industry support for S&T education and create linkages and interaction between industries and teachers, students and school communities.

New Zealand's economy has low business investment in R&D and comprises mainly low-tech industries.

The Royal Society covers the entire spectrum of science and innovation. To promote the change to a high-tech, high-value industry base, we are working for a mutual understanding between science and industry.

We will advocate the benefits of research and development to the private sector. We will encourage industry to make their needs understood by researchers in applied S&T.

### Business Awareness



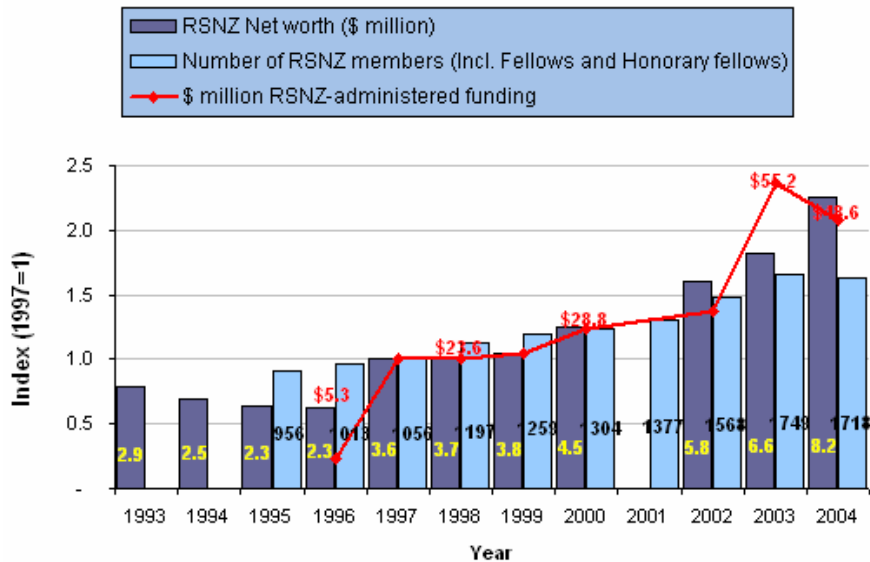
\* not comparable to earlier figures due to change in survey design

BERD = Business Expenditure on R&D

## Our organisation

To advance our strategic plan, we must grow and adapt ourselves – in our skills, our capabilities, and ways of working. Our corporate development informs and focuses our actions and provides the infrastructure support for an effective and efficient organisation. We will provide good working conditions, a healthy and safe environment for our staff, and effective systems for our members. We will develop our web site into an essential tool for all of our stakeholders.

### Royal Society - Organisation



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